

Wasco Union High School District  
Board of Trustees  
Regular Board Meeting  
Boardroom NKVTC Room 4  
December 14, 2017  
5:30 p.m.  
Adopted Minutes

A regular meeting of the Wasco Union High School District Board of Trustees was called to order at 5:30 p.m. by President Juan Bernal.

Board Members Present

Mr. Juan Bernal, President  
Mr. Patricia Sanchez, Clerk

Mr. Joel Ackerknecht  
Mr. Wayne Wallace  
Mrs. Sharon Nicol

Administrators Present

Mrs. Lori Albrecht  
Mr. Kevin Tallon  
Mr. Ben Keller

Mr. Russ Prado  
Mr. Martin Lonza

Classified Management Present

Mr. John Yanez

Secretary Present

Mrs. Gracie Saldana

Visitors

None

Flag Salute

The flag was saluted.

II. Adopt Agenda

It was moved by Wallace and it was seconded by Sanchez to adopt the regular agenda. Motion carried. Ayes: 5; Noes: 0; Absent: 0 Ackerknecht; Aye, Bernal; Aye, Nicol; Aye, Sanchez; Aye, Wallace; Aye

III. Public Comments

None

IV. Executive Session

The meeting convened in executive session at 5:32 p.m.

Regular Session

The meeting convened in regular session at 6:36 p.m.

Announcement of Executive Session Actions

Mr. Bernal report during the closed session the governing board considered and adopted Final Settlement Agreement for Office of Administrative Hearings (OAH) Case No. 2017060800. Motion carried. Ayes: 5; Noes: 0; Absent: 0 Ackerknecht; Aye, Bernal; Aye, Nicol; Aye, Sanchez; Aye, Wallace; Aye

V. Reading and Approval of Minutes

It was moved by Sanchez and seconded by Ackerknecht to approve the minutes from the regular meeting on November 9, 2017. Motion carried. Ayes: 5; Noes: 0; Absent: 0 Ackerknecht; Aye, Bernal; Aye, Nicol; Aye, Sanchez; Aye, Wallace; Aye

VI. Conduct Annual Organizational Meeting with Elections of Board Officers

Mr. Bernal turned the meeting over to Superintendent Albrecht.

Mrs. Albrecht presented a plaque to Mrs. Sanchez on behalf of the administration, faculty, staff and students in appreciation of her service as Clerk of the Board.

Mrs. Albrecht presented a certificate to Mr. Bernal on behalf of the administration, faculty, staff and students in appreciation of his service and leadership as President of the Board.

Mrs. Albrecht then reviewed the Bylaws of the Board; BP 9121, Board President and the BP 9123, Clerk with the board members.

Mrs. Albrecht asked for nominations for Board President. It was moved Bernal to nominate Mrs. Sanchez as Board President and seconded by Nicol. Motion carried. Ayes: 5; Noes: 0; Absent: 0. Ackerknecht, Aye; Bernal, Aye; Nicol, Aye; Sanchez, Aye; Wallace, Aye.

Mrs. Albrecht asked for nominations for Clerk of the Board. It was moved by Sanchez to nominate Mr. Ackerknecht as Clerk of the Board and seconded by Bernal. Motion carried. Ayes: 5; Noes: 0; Absent: 0. Ackerknecht, Aye; Bernal, Aye; Nicol, Aye; Sanchez, Aye; Wallace, Aye.

Mrs. Albrecht asked for nominations for Trustee Representative. It was moved by Bernal and seconded by Ackerknecht to nominate Mrs. Nicol as Trustee Representative. Motion carried. Ayes: 5; Noes: 0; Absent: 0. Ackerknecht, Aye; Bernal, Aye; Nicol, Aye; Sanchez, Aye; Wallace, Aye.

It was moved by Wallace and seconded by Ackerknecht to designate Superintendent Lori Albrecht as the Authorized Representative. Mrs. Lori Albrecht will continue to be the Secretary of the Board.

Motion carried. Ayes: 5; Noes: 0; Absent: 0. Ackerknecht, Aye; Bernal, Aye; Nicol, Aye; Sanchez, Aye; Wallace, Aye.

It was moved by Bernal and seconded by Wallace to designate the Board Meetings to begin at 5:30 p.m. for closed session and regular session time to 6:00 p.m. on the second Thursday of the month. Mrs. Albrecht recommended an additional regular meeting on May 29th. There will be no July meeting and the January Board Meeting will be one week later due the Holidays. Motion carried. Ayes: 5; Noes: 0; Absent: 0. Ackerknecht, Aye; Bernal, Aye; Nicol, Aye; Sanchez, Aye; Wallace, Aye.

2018-Calendar Year

\*January 18, 2018  
February 8, 2018  
March 8, 2018  
April 12, 2018  
May 10 & 29, 2018  
June 14, 2018

August 9, 2018  
September 13, 2018  
October 11, 2018  
November 8, 2018  
December 13, 2018

Mrs. Albrecht congratulated Mrs. Sanchez, Mr. Ackerknecht and Mrs. Nicol. The meeting was turned over to President Sanchez.

VII. Public Comments  
None

VIII. Items From Board Members

Wallace: I attended a workshop, I guess you can call it, for the parents, for, on the suicide speaker. I was quite impressed. I asked Mr. Tallon after the meeting do our counselors have this information because it was very informative. And as a former counselor I wish I had this information because I ran into problems such as these. But it also brought up, this, another question, is how much information are our counselors and teachers aware of for STD's also. Do you have workshops for them or they get this information?

Mr. Tallon: Our health teachers are very well informed with the latest curriculum that has been approved by you, the Board of Trustees. Beyond that it would be what they chose to research. There is nothing formal we have done as a District or as a school to educate them. The suicide prevention speaker we had at the parent club meeting, we did bring that speaker to a staff meeting and allow her to educate our staff on how to handle potential suicide and what questions they should ask if they are in conversation with a student they suspect could be suicidal.

Wallace: Well, you're doing it if the whole staff gets that. That's very good.

Mr. Tallon: We have done this for suicide prevention but we have not done anything of that nature for STD's. So our health teachers would be receiving regular training in that

realm.

Wallace: Another thing, that was brought up to my mind anyway was the way we were talking about marijuana and all this and the drug situation. How much, you know when I, back when we're doing this. I don't know if Lonza was here but we used to have quite a bit of it in the auditorium. They would give presentations to us about all the different drugs. And to give you an example, that happened to me, which I didn't know, had this young lady that was always tardy to school and I said why are you late. She said I had to shower because I felt like I had bugs running up and down my body. And, so they gave her a slide. After some research I found out that this is caused by cocaine which I wasn't aware of. So I was just wondering with all this drug business we hear about. Thank...hopefully it's not happening in our school but I think we need to be, our staff needs to be aware of.

Mr. Tallon: We have not done that this year although we have within that last three years, allowed our school resource officer present to our staff about different types of drugs they might encounter potentially. Again that is not a regular occurrence.

Wallace: Have we had any trouble with people being high on marijuana or something?

Mr. Prado: When it comes to drugs I think we have done a pretty good job this year in really putting a stop to it. Last year our resource officer trained campus supervisors on how to spot it. This year we have seen a decrease in the incidents.

Wallace: Good, thank you. I also attended the fabulous band concert. As you know our band director, he put on a great one. I am always shocked, every time I go to these, I forget we have a choir. And they did a very good job. And I also watched some girls soccer matches. And just Tuesday and Wednesday FFA had, what, some case projects what you call case projects put on by the 10th graders. On Tuesday they did Ag Business, it was quite, quite informative. And, I am not going to, the next one I had a question about the dashboard but I know you are going to talk about it so that's all I have.

Bernal: For me, I want to thank the District for allowing me to attend the CSBA conference in San Diego. It was really neat. I got a chance to participate in some workshops and meet some leaders in education. They had some awesome topics; charter schools and how they impact districts throughout California, social media and how the double edged sword of social media plays out and even athletics. I also got a chance to meet the lead evangelist for Google and how Google is investing so much in education. I was really happy to know that we have taken some really big steps in supplying our students with Chromebook and how that impacted our school. Again I just want to thank you. I have a couple of things I want to send, kind of an evaluation of what I saw and some questions but I am really thankful I was able to attend. So thanks.

Sanchez: I wanted to also thank the district for allowing me to go to the CSBA Conference. It was great seeing other school leaders. Also, there was some amazing topics. Of course there were the

regular topics that can put you to sleep. I think it can do that to anyone and sometimes it's the speaker. But I selected some really good ones. And I am sure Lori is probably aware of some of the things going on out there and Mr. Tallon probably. I attended one on the teacher shortage and what districts can do. It was great hearing some of the incentives that might be coming out. You know, financial incentives, I think there was something about property taxes. It's exciting to hear the state is trying to do things so maybe that it will help when trying to recruit. Also there was another one, advocating for your constituents. It is something that sounds crazy but when I went in, there was so many amazing ideas and so many great concepts out there. I thought wow, even if I wasn't a board member just hearing the things they are saying is really good. So I thank the District for allowing me to do that. That's about it.

## IX. Reports

1. Daniela Ramos, Student Board Representative reported we had the powder puff game and the Juniors took the win with one touchdown. Our boys and girls soccer teams have been winning many tournaments, with 1st and 2nd place. This week is Christmas spirit week. We are now selling our Snowball Tickets. The Snowball is going to be held on January 13th at El Tango. We did have our winter concert, it was a great turn out. Next week will be our finals week and we will be getting out at 12.
2. Mrs. Patty Sanchez of North Kern Vocational Training Center reported we had a teacher resignation. I can't remember the name of the subject, but we did have a teacher resignation.

Ackerknecht: Medical Receptionist

Sanchez: It was Medical Receptionist. So we, the board, are tackling or have the task to determine what to do. Are we going to try to fly the position or are we going to disperse the students to the other classrooms. It is a little dilemma at this point. So we are keeping close contact with Amy to see what we can do and of course the schools. Hopefully Mr. Keller or Mr. Tallon can maybe help us to see if it is feasible to be able to move these students.

Mr. Tallon: Mrs. Bean did make us aware, and I gave that to Mr. Keller so he is working on options that we can present to Mrs. Bean.

Sanchez: Also, I think there was an incident maybe it was yesterday. One of our students, they were waiting for the transportation, I would assume in this vicinity, was approached a person, gentle....boy, man pulled up in a vehicle, spoke with her and then tried asking her to get into his vehicle. I think it might have been at 6:30am in morning.

Mr. Tallon: I can provide a few more details. The student was sitting out here on the bench, just to the eastside of the building here. The bus leaves at 6am for Delano. A dark colored truck pulled up, parked diagonally in the handicap spaces at about 5:47am. We do have surveillance of him pulling up. He asked her if she wanted to go Christmas shopping. A random question that didn't quite make sense. She said no. About that time the bus driver pulled up in the bus, south side of the parking lot.

He exited the parking lot. Once Mrs. Bean contacted Wasco High School, we reviewed the surveillance and brought in Mr. Prado and Deputy Barajas. Deputy Barajas was in early this morning to surveil the area. They also brought in a detective to see if they can identify who the person was. We will start discussions with Mrs. Bean regarding arranging for parents to drop students at a time while the bus driver is there and location of the bus inspection. Also, so that the parents are very clear that a bus driver will be staged here at a certain time and that they should not drop off their student before that time or the student should not arrive before that time. So this was a reminder to take precautions. Our relationship with Kern County Sheriff's Department again has paid off when it comes to investigating these types of situations and making sure we have a short term plan and a longer term plan ensuring the safety of our students.

Sanchez: We want our students to get there early but we don't want them to get there so early, that's scary. Thank you for doing that. That's all I have for NKVTC.

3 Mrs. Lori Albrecht, Superintendent shared that the long awaited list of districts designated by the state to receive technical assistance under the state's new accountability system was published and we are celebrating that we are not on that list. There were fifteen districts in Kern County including two of our largest feeder Districts; Lost Hills School District and Wasco Union High School District.

Mrs. Albrecht then introduced Mr. Robert Cobb. She shared that Mr. Cobb has done a really good job of taking complex information and making it comprehensible. It has been a wild ride.

Mr. Cobb presented on the California School Dashboard Update. He reviewed the five state indicators, school indicators, 2016-2017 progress and 2017-2018 goals.

Wallace: I don't know about the rest of you but I don't remember suspending anybody.

Nicol: Oh, yeah.

Mr. Cobb: Well, suspending is not the same as expelling. You would not see suspensions at the board level. Our expulsion rate is in fact zero.

Ackerknecht: Is that the success of the ATS program?

Mr. Cobb: We found that the ATS program was incorrectly calculated in the same format as that of ISR, not to our awareness. So this caused us to have a certain number of students being recorded as suspended more so than it should of been. Come to find out the ATS program was supposed to reduce that. So we have corrected that, and we should see a much lower suspension rate even below our current 3.7. But I would say the 3.7 is very low compared to other high schools regionally, county wide.

Ackerknecht: I have a general question on the division of these subgroups in these suspension rates. I know there has been incidences in Kern County where people are saying we (districts) are targeting

certain races.

Mr. Cobb: Disproportionality

Ackerknecht: Correct, so if there is a higher percentage of a certain subgroup do you perceive there's a potential for someone saying your targeting one subgroup because there is a higher suspension rate. Is that a potential problem by defining all these subgroups?

Mr. Cobb: The reason that they are divided is to allow for that transparency to exist exactly. If you looked at suspension rate for 16/17 data you see overall 3.7. If you look at all of the sub groups all of them are roughly in that neighborhood short of one. There is the potential for accusations certainly but there is also greater volatility in the numbers with the smaller the population gets. If you only have 30 students, 3 students make ten percent of the population. So, that scrutiny would come from advocacy groups. My belief, my hope would be that advocacy groups would look at that data in context. This data has been public through CALPADS so the dashboard is a new way to look at the data but it is not like this data is accessible to the public for the first time ever.

Nicol: I have a question. The subgroups I am assuming the state chooses them?

Mr. Cobb: Only those that are significant by number. So if you have 30 or more students in a population in a demographic it is considered significant.

Nicol: So the students that don't fall into one of these, lets just say, African, Hispanic or white they are just not counted?

Mr. Cobb: If there is less than 11 of them there is no data that's even calculated. If there happens to be 12 students, less than 30 then we will get a percentage. We will get a data point for that but there's no performance indicator and it's not something that becomes enough to show. But the ones that are not on there are in numbers less than 11, more in single digits.

Ackerknecht: Is six a low number for sub groups?

Mr. Cobb: No, not for Kern County.

Ackerknecht: No, I mean statewide, is that pretty low?

Mr. Cobb: Yes, if you went to a much more diverse area anything in southern California or the bay area. Just languages alone you would have dozens. We have one predominant language other than English. If you recall a couple of months ago there was an individual that made a comment about the lack of data being shown by the district. There were all these N/A's but again they are not applicable because there is no data that's generated but they are still listed void and empty.

Sanchez: That's funny because when Juan & I went to that conference and you talk to these other

board members its almost laughable when they say they have to translate into all these other languages other than English. You can't imagine all the languages they have to send out there.

Mr. Cobb: Right, if you have 15% or more of any language you are required by law to translate all of your communications.

Wallace: I just, read that Cal Dashboard approves inclusive textbooks. I was going through that list of textbooks, History is going to be dynamic. I don't know, how as a history teacher, how can you cover all those different nationalities and their history. The way I read the dashboard we going to be required to do that, unless I'm missing something.

Mr. Cobb: Are you talking about the local indicators at the bottom?

Wallace: No, no, no, I am talking about, I just got this, you know, I guess we all got it. That little paper, CSBA. And it was titled dashboard approves textbooks and I was reading through it. And it was saying you're going to have Chinese, you're going to have Asian, all the different history of each one of those. How they affected our nation of the United States.

Mrs. Albrecht: There are requirement right now but I don't know of that yet.

Mr. Cobb: It may be a requirement you are referring to but I am not sure that it is connected to anything that has to do with the dashboard.

Wallace: No, no, no well, it just said dashboard approves inclusive textbooks. I mean that was the headline on it. And when I read that I thought of Kevin right away because I knew he taught history.

Mr. Tallon: The title of the press release does say SD changes dashboard and approves inclusive textbooks. So they seem to mix the two topics in the press release and I am not clear on why. We can look into that.

Mr. Cobb: Give me a moment to take a look at that and read it. I might have a response for you.

Wallace: Yeah, when I read that I thought wow, school is getting really complicated.

Mr. Tallon: I can clarify, it is just a press release. Basically the press release updated on the changes to the dashboard just like Mr. Cobb just did. It also updated the State Board of Education's decision to approve inclusive textbooks. It says the State Board of Education made history by approving ten textbooks for kindergarten through eighth grade students that includes the historical contributions of different groups. It is confusing on how the press release had two different topics addressed.

Wallace: Like, I have often wondered and I have talked to you more when you were in the classroom still. You know, how the, we really, you know the Jim Crow Law, I, when I went to high school I didn't even hear about this. And yet I experienced it in 1953. It was mind boggling that this was



going on, this racism. I was a little white boy from California and dumped in Texas. I got chewed out for wanting to go up to the balcony because only the blacks go up there, they yelled at me. I went to the wrong bathroom, I tried to but yeah. And yet I don't think we really cover enough either. Jim Crow, I mean, I don't know, spend time on it but it was terrible.

Mr. Tallon: It was, you know we did and still do cover that period in the United States History. I would say what has changed is the old standards sometimes didn't allow you to spend enough time to go into deeper levels.....

Wallace: Well that's what I meant.

Mr. Tallon: with standardized testing. And that has changed so hopefully we are able to teach it even more.

Wallace: Another thing is after reading that article. On the testing we are giving, the way I read that, you're going to be giving a topic and your supposed to give it a beginning, a middle and an end. In a sense you're teaching us to be, the kids to be, writers of short stories because that's what it'll have to be. Our students are going to be graded on how well they can write that story from beginning to end. Am I correct?

Mr. Tallon: Definitely there is a focus on writing. One of the strategies we teach to address the standards, the student makes a point, explain their point and use evidence to support their point. That is a big change on how we assess student learning as opposed to the multiple choice type questions we used to assess learning before.

Nicol: Mr. Cobb, I have one more question about the dashboard update. Will it be updated once a year and will it always be at the end of the calendar year or at the end school year?

Mr. Cobb: Good question, from here forward it will be update annually in the fall.

Ackerknecht: Because the thought there is that you're going to get this information, you're going to have your LCAP Meetings to be able to make adjustments for improvements to be able to enact them prior to the next school budget.

Mr. Cobb: Exactly, in January we will bring our stakeholder engagement process.

Ackerknecht: Five years later you finally have a tangible tool.

Mr. Cobb: It's all starting to take shape now. So we can say this is here, this is how we are doing.

Nicol: Okay, thank you.

Mrs. Albrecht then introduced Mrs. Griselda Aceves who presented on the first interim report. Mrs.

Aceves reviewed the purpose, the budget process, planning considerations for the 2017-2018, 2018-2019 and 2019-2020. She then reviewed the revenue, revenue comparison, expenditures, estimated ending fund balances, multi-year projections restricted and unrestricted summary for 2017-2018, 2018-2019 and 2019-2020. She shared the future planning considerations and certification recommendations.

Ackerknecht: Obviously you were not in charge of the July 1 budget. Can you explain where did the \$200,000 in deficiencies, what did we miss?

Mrs. Aceves: What possibly happened, I am not sure where and what the development was behind the budget but I do know what happens sometimes is we don't include that CPI that I was talking about so that the items that we are purchasing might have come in at a higher amount than anticipated. So it wasn't budgeted for.

Ackerknecht: Right but 20% on capital outlay, consumer price index...

Mrs. Aceves: Ok, that could include some projects that we may have for capital outlay that were not included in there. So the increase of cost I budgeted for in the first interim that wasn't budgeted in July 1st.

Ackerknecht: My big concern is we sat here in July and approved a budget that had a basically a break even budget and now here we are with a \$500,000 essentially net loss based on some state revenue and some over expenses.

Mrs. Aceves: Right, \$500, 000, just so you know Special Ed. was understated as well. So that's restricted money which became an encroachment to the general fund. And it was understated by \$500, 000. That's another factor into the big shift in variances. Only because I went by actuals, and our actuals last year were 1.3 encroachment to our general fund. That was money we had to get from our unrestricted and pay into Special Ed. So what I did, I budgeted the exact same thing only because we have the same amount of students that we are serving. The capital outlay, going back to that, if you have 14 in front of you, there has been budgeted a transfer out there that also plays into the increase roll.

Ackerknecht: I am just concerned, with the encroachment of STRS AND PERS we know that's coming. That's a huge burden that we are going to have to manage. If we are missing on \$500,000 on just our general budget. We can't be eating into our reserves.

Mrs. Albrecht: In former presentations we have always talked about STRS and PERS and we always have a very large ending balance. So what we have not done in the past is actually taking some of that large ending balance and put it in the funds that specifically says we are going to fund STRS and PER with that. So the money is there it just hasn't been slotted in.

Ackerknecht: My concern is we are not guaranteed a COLA. There is a lot of uncertainties and what

is to say we are not, a year from now, eating another half a million. I encourage conservatism on our projections.

Mrs. Aceves: Absolutely, conservatism plays a big role in budgeting. My goal is to align the budget with the expenses and keep it intact. We don't want to continue to run in to these expenses and \$500,00 is a big hit to our general fund. We should have budgeted it for that, I agree. I am going to continue to do this until we align the budget with the expenses and projected expenses. Also, as Mrs. Albrecht mentioned earlier regarding the large general fund, our goal and plan is to allocate funds accordingly so that we can all agree this is where we are at and those are untouched because we don't want to get into that economic downturn for which we are due and struggle. I understand we did wonderful during those difficult years.

Ackerknecht: And that's what concerns me. We know an economic downturn is going to happen, it is just a matter of when and we need to be prepared. This is not the year to be eating into the budget reserves.

Mrs. Aceves: Absolutely

Ackerknecht: And I am not blaming you obviously, welcome to Wasco High School District. And there is not blaming put anywhere, it's just you need to be cognizant. This is good information and Mrs. Albrecht speaks incredibly highly of what you have already done in time you have been here. So bringing this information to us now in your first interim is the best time to do it. Not a year from now and saying we missed it. Thank you.

Mrs. Aceves: You're Welcome

Mrs. Albrecht commended and thank Mr. Cobb and Mrs. Aceves on their presentations.

Mrs. Albrecht then reported on the following:

- Not on the List - The long awaited list of Districts designated by the state to receive technical assistance under the state's new accountability system has been published and we are celebrating that we are "Not on the List" There were 15 District's identified in Kern County including our two largest feeder Districts, Lost Hills and Wasco Elementary.
- GPA Questions and Concerns - We have received some questions from parents and students regarding the grading system for the Wonderful Ag program classes, specifically why don't ag prep courses affect a student's GPA the same way AP courses affect a student's GPA?

This is an excellent question and has been a topic of our administration discussions for the last several months. Our goal was to have a policy in place prior to the first class of Ag students graduating as this affects who is valedictorian, but some issues have come up (athletic eligibility, off campus passes) that are speeding up the process.

Please know it has always been the intent to provide an elevated GPA for at least some of the college unit bearing courses that Ag Academy students are required to take. One of the challenges with counting all college courses for Ag students is that in future years the valedictorian will most surely come from the Ag Academy as the general student population does not have the opportunity to take an equal amount of AP courses. Because the enrollment in the Ag Academy is limited each year to 60 students, inflating all college courses for an Ag student's GPA would be an inequitable practice as all students don't have access to as many college courses.

We are looking at a couple of solutions, one being to inflate grades for a number of Ag college courses equal to the number of available AP courses available to general population students; however, that doesn't really honor the rigor that Ag students have committed to. Another solution is to select two valedictorians, one from the ag academy and one from the general population.

We are working though the logistics of this issue and will have a draft policy for you sometime this spring.

Data Management Recognition Our District has received CALPADS Data Management Recognition from the California Department of Education for meeting certification deadlines for six different reporting periods. Under this new dashboard accountability system correct data continues to be an important factor. Congrats to Sonia Wedel and registrars Carla Dominguez and Marianna Sobolewski for their diligence in ensuring we have correct data.

Merry Christmas - Next Friday December 22nd is the last day of school before winter break. School resumes on Monday January 8th. I hope you all have a wonderful holiday and hope you have a very Merry Christmas.

## **Enrollment**

### *Last Year*

WHS	1641
WIHS	183
District	1824

### *Last Month*

WHS	1687
WIHS	168
District	1855

### *This Week*

WHS	1673
WIHS	178
District	1851

Increase of 27 from last year at this time.  
 Summary of Movement since last month:  
 0 Transferred from WHS to IHS  
 0 Transferred from IHS to WHS  
 3 Moved to Other California Schools  
 3 Moved Out of California  
 3 Transferred to Community School  
 1 Drop Outs  
 0 Graduated

Average End of Month Attendance for November was: 96.0%.  
 This represents a slight decrease of 0.40% in the attendance rate from last month of 96.4%

Average End of Month Tardy Rate for November was 4.07% and there were 19 tardy sweeps.  
 This represents a slight increase of 0.10% in the tardy rate from last month of 3.97%.

Once again, this is the first time we are collecting this data in this format and recognize that 2017-18 is as baseline year. Until we have a year or two of this type of data we won't really know what the normal trend is.

X. Discussion and Action

1. It was moved by Ackerknecht and seconded by Nicol to approve the Consent Agenda. Motion carried. Ayes: 5; Noes: 0; Absent: 0 Ackerknecht; Aye, Bernal; Aye, Nicol; Aye, Sanchez; Aye, Wallace; Aye
  - a. Accept Letter of Resignation from Classified Employee(s)
    1. Mendez, Adriana - School Secretary
    2. Quezada, Silvia - Custodian
  - b. Consider Approval of Classified Employee(s)
    1. Diaz, Dulce – Wonderful Education Tutor
    2. Stewart, Cecelia – Cafeteria Assistant
  - c. Consider Approval of Athletic Coach (es)
 

1.	Arellano, Danny	Wrestling	Assistant	All	Walk-On	Vol
2.	Coyle, Hailey	Softball	Assistant	JV	Employee	Vol
3.	Gallardo, Alex	Wrestling	Assistant	All	Walk-On	Vol
4.	Garcia, Omar	Track	Assistant	All	Teacher	Paid
5.	Martinez, Chad	Head Football Coach		All	Teacher	Paid
6.	Martinez, Nacho	Softball	Assistant	V	Walk-On	Vol
7.	Romero, Cielo	Girls Soccer	Assistant	JV	Employee	Vol
8.	Ruiz, Chris	Track	Assistant	All	Teacher	Paid
9.	Serda, Taylor	Softball	Assistant	All	Walk-On	Vol
2. It was moved by Ackerknecht and seconded by Wallace to approve 2017-2018 First Period Interim Budget Report. Motion carried. Ayes: 5; Noes: 0; Absent: 0 Ackerknecht; Aye, Bernal;

Aye, Nicol; Aye, Sanchez; Aye, Wallace; Aye

3. It was moved by Wallace and seconded by Nicol to approve the Resolution #1718-03 Request Release of Impound Monies in Settlement of Pending Litigation. Motion carried. Ayes: 5; Noes: 0; Absent: 0 Ackerknecht; Aye, Bernal; Aye, Nicol; Aye, Sanchez; Aye, Wallace; Aye
4. It was moved by Nicol and seconded by Bernal to approve the CSEA's Request to Donate to Classified Employees Catastrophic Sick Leave. Motion carried. Ayes: 5; Noes: 0; Absent: 0 Ackerknecht; Aye, Bernal; Aye, Nicol; Aye, Sanchez; Aye, Wallace; Aye.
5. It was moved by Bernal and seconded by Wallace to approve the Provisional Internship Permit for Jeffrey Cadena. Motion carried. Ayes: 5; Noes: 0; Absent: 0 Ackerknecht; Aye, Bernal; Aye, Nicol; Aye, Sanchez; Aye, Wallace; Aye
6. It was moved by Bernal and seconded by Nicol to approve the English Language Coordinator Job Description. Motion carried. Ayes: 5; Noes: 0; Absent: 0 Ackerknecht; Aye, Bernal; Aye, Nicol; Aye, Sanchez; Aye, Wallace; Aye
7. It was moved by Bernal to renominate Mr. Ackerknecht and seconded by Nicol to approve the Representative to be appointed to the North Kern Vocational Center Board of Directors. Motion carried. Ayes: 5; Noes: 0; Absent: 0 Ackerknecht; Aye, Bernal; Aye, Nicol; Aye, Sanchez; Aye, Wallace; Aye.
8. It was moved by Wallace and seconded by Nicol to approve the Interdistrict Transfer Requests. Motion carried. Ayes: 5; Noes: 0; Absent: 0 Ackerknecht; Aye, Bernal; Aye, Nicol; Aye, Sanchez; Aye, Wallace; Aye
9. It was moved by Ackerknecht and seconded by Bernal to approve the Facilities Request. Motion carried. Ayes: 5; Noes: 0; Absent: 0 Ackerknecht; Aye, Bernal; Aye, Nicol; Aye, Sanchez; Aye, Wallace; Aye
10. It was moved by Nicol and seconded by Bernal to approve the Chaperones. Motion carried. Ayes: 5; Noes: 0; Absent: 0 Ackerknecht; Aye, Bernal; Aye, Nicol; Aye, Sanchez; Aye, Wallace; Aye
11. It was moved by Ackerknecht and seconded by Bernal to approve the Field Trips. Motion carried. Ayes: 5; Noes: 0; Absent: 0 Ackerknecht; Aye, Bernal; Aye, Nicol; Aye, Sanchez; Aye, Wallace; Aye

XI. Discussion and Information

1. Correspondence from California Department of Education, California Longitudinal Pupil Achievement Data System (CALPADS) regarding Data Management Recognition

2. Introduction of SARC for Wasco Union High School and Wasco Independence High School.

3. Introduction of Textbook Adoption - Rewards Intermediate/Secondary Reading for Special Education Department.

4. Introduction of Novel Adoption - Spare Parts: Four Undocumented Teenagers, One Ugly Robot, and the Battle for the American Dream English for the English Department.

5. Introduction of Textbook Adoption - PEERS Curriculum for School Based Professionals for Special Education Department.

XII. Claims Transfers and Accounts

It was moved by Ackerknecht and seconded by Bernal to approve the claims, transfers and accounts for Batches through and Payrolls in the amount of \$1,779,137.52. Motion carried. Ayes: 5; Noes: 0; Absent: 0 Ackerknecht; Aye, Bernal; Aye, Nicol; Aye, Sanchez; Aye, Wallace; Aye

XIII. Executive Session (cont'd)

None

XIV. Adjournment

It was moved by Ackerknecht and seconded by Nicol to adjourn the meeting. Motion carried. Ayes: 5; Noes: 0; Absent: 0 Ackerknecht; Aye, Bernal; Aye, Nicol; Aye, Sanchez; Aye, Wallace; Aye

Meeting adjourned at 7:30 p.m.